

## ACADEMIC CURRICULUM VITAE

**Dr Sam Fellowes**

### **Institutional Affiliation:**

Lancaster University, Department of Politics, Philosophy and Religion, County South, Lancaster University, Lancaster LA1 4YL, UK

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### **AOS**

Philosophy of Science, Philosophy of Psychiatry, History of Psychiatry

### **AOC**

Bioethics, Medical Ethics, Philosophy of Medicine, Philosophy of Mind, Kant

### **Website:**

<http://www.samfellowes.com>

### **Academic Qualifications:**

Postdoctoral Researcher, Philosophy Department, Lancaster University, March 2018 to August 2021, Wellcome Trust funded three year project entitled 'Neo-Kantianism as an alternative conceptual basis for psychiatry'. Working with Rachel Cooper as supervisor.

PhD Philosophy of Psychiatry, Lancaster University, September 2010 to June 2016. Viva 2<sup>nd</sup> June 2016, Minor Revisions which were successfully approved. Part time PhD, ESRC funded, supervised by the philosophy (Rachel Cooper) and psychology (Alan Collins) departments. External examiner Peter Zachar, internal examiner Brian Garvey. The PhD was titled 'Does autism merit belief? Developing an account of scientific realism for psychiatry'. Three history of autism chapters and three philosophy of psychiatry chapters. The PhD establishes conditions under which psychiatric classifications merit belief and shows autism broadly meets those conditions through developing an alternative framework to typical notions of validating psychiatric classifications.

MA History and Philosophy of Science, University of Leeds, September 2006 to September 2008. Merit. Part time research Masters. I studied philosophy of psychiatry, philosophy of the social sciences, philosophy of quantum theory, philosophy of time, opposition between metaphysics and science, belief in scientific theories, scientific models, Galileo's theology, Newton on optics, natural theology, and history and philosophy of quantum theory.

BSc Science and Science Fiction, University of Glamorgan, September 2003 to June 2006. 1st Class Honours. Full time degree. Studied history of science, philosophy of science and science communication. A third of the degree was literature criticism (I primarily focused on 1960s to 1970s New Wave Science Fiction). An anthropological field trip to the south-west United States also occurred.

HNC Computing, Robert Gordon University, September 2002 to June 2003. Pass. Studied programming, web design, project management and basic computer skills.

Supporting Learning Program, Higher Education Academy accredited training course, focusing on enhancing teaching techniques, Passed, Lancaster University, October 2015 to January 2016. This awards me AFHEA status.

## **Publications:**

“The Value of Categorical, Polythetic Psychiatric Diagnoses”, *British Journal for the Philosophy of Science*, forthcoming (Just Accepted)

“How Autism shows that Symptoms, like Psychiatric Diagnoses, are 'Constructed': Methodological and Epistemological Consequences”, *Synthese*, 2021, online first

“Scientific Perspectivism and Psychiatric Diagnoses: Respecting History and Constraining Relativism”, *European Journal for the Philosophy of Science*, 2021, 11/8

“Additional Challenges to Fair Representation in Autistic Advocacy” (Commentary), *American Journal of Bioethics*, 2020, 20/4, 44-45

“The Importance of Getting Kanner's Account Right in Debates over First Descriptions of Autism” (Letter to the Editor), 2020, *Journal of Autism and Developmental Disorder*, 50, 4329-4330.

“Realism, Anti-realism and Psychiatric Classifications”, chapter in *Bloomsbury Companion to the Philosophy of Psychiatry* (eds Robyn Bluhm & Şerife Tekin)

“Symptom modelling can be influenced by psychiatric categories: Choices for RDoC” (2017), *Theoretical Medicine and Bioethics*, 38/4, p.279-294.

“Putting the Present into the History of Autism” (2016), *Studies in History and Philosophy of the Biological and Biomedical Sciences*, 67, 54-58,

“A reappraisal of Kendell and Jablensky's account of validity” (2016), *Journal of Evaluation in Clinical Practice*. 22/4, p.522-529.

“Did Kanner actually describe the first account of autism? The mystery of 1938”, Letter to the Editor (2015) *Journal of Autism and Developmental Disorders*, 45, 2274-2276

“Alternative Perspectives On Psychiatric Validation: DSM, ICD, RDoC, and Beyond”, Book Review, (2015) *History of Psychiatry*, 26, 499-501

### Written but not yet published

Monograph: “Psychiatric diagnoses, reality and scientific legitimacy: neo-Kantian approaches” complete draft, currently seeking feedback from colleagues

“How Psychiatric Diagnoses make Knowledge Possible”, complete draft, currently seeking feedback from colleagues

“Kantian Unifications as an alternative Metaphysical basis for Psychiatric Diagnoses”, complete draft, currently seeking feedback from colleagues

“Leo Kanner's changing concepts of autism: 1943 to 1981”, History paper written during PhD, will submit for review upon end of current fellowship

“Childhood Schizophrenia as a model for causally subtyping autism”, History paper written during PhD, will submit for review upon end of current fellowship

### In Preparation

“Validating Systems of Psychiatric Diagnoses”

## **Papers Presented:**

A historical overview of subtyping autism, Workshop on subtyping autism, November 2019, London South Bank University

Psychiatric symptoms, like psychiatric diagnoses, are “constructed”: epistemic consequences, British Society for the Philosophy of Science, July 2020, Kent (Cancelled due to Covid-19); International Network for

Philosophy and Psychiatry, October 2019, Warsaw; Philosophy of Psychiatry Work in Progress Day, University of Lancaster, June 2019

Psychiatric Diagnoses as recipes for constructing models of people, Association for the Advancement of Philosophy and Psychiatry, San Francisco, May 2019; British Society for the Philosophy of Science, Durham, July 2019; Philosophy of Psychiatry Summer School, July 2019, Vienna

Broadening the voice of neurodiversity through subtyping autism, Disabilities Studies Conference, Lancaster University, September 2018; Uniting Two Perspectives on Mental Illness, Essex University, September 2018; Interdisciplinary Material Cultures in Medical Humanities, Lancaster University, July 2019

Lessons for the Today from the History of Autism, Philosophy and Mental Health Workshop at Accrington College, April 2018

Using perspectivism to counter discontinuity arguments over psychiatric diagnoses, Philosophy of Psychiatry work in progress day, Lancaster University, May 2018

Functionalism, mechanisms and psychiatric diagnosis, British Society for the Philosophy of Science, Edinburgh University, July 2017

What was childhood schizophrenia and how did it relate to autism?, British Society for History of Science Annual Conference, York University, July 2017

Causal Structures vs Causal Mechanisms: Implications for RDoC, Philosophy of Psychiatry work in progress day, Lancaster University, June 2017

How symptom formulation can depend upon classifications, 6th Philosophy of Medicine Roundtable: Understanding Disease and Illness, University of Bristol, August 2015

The 1950s origin of autism as low social skills and intellectual deficiency, British Society for History of Science Annual Conference, Swansea, July 2015

Problems with Validity as an Epistemic Standard for Psychiatry, International Conference for Philosophy, Psychiatry and Psychology, Varna, Bulgaria, June 2014

Executive functioning as a barrier to participation and inclusion (Poster), Participation and Inclusion, National Autistic Society Conference, London, January 2014

Theory ladenness, corroboration and psychological theories of autism, Philosophy of Psychiatry Work in Progress Day, Lancaster University, May 2013

Scientific Realism and Antirealism in Psychiatry, Concepts of Mental Health, 11<sup>th</sup> British Postgraduate Philosophy Association Masterclass, UCL, April 2013

From childhood schizophrenia to Asperger's syndrome, A History of Autism, Psychology Post-Graduate Seminar, Lancaster University Psychology Department, December 2012

The historical challenge to the reality of autism, Philosophy of Psychiatry Work in Progress Day, Lancaster University, February 2012.

Why historians cannot locate accounts of autism in pre-1943 psychiatry (Poster), 14th International Conference for Philosophy and Psychiatry, Gutenberg, Sweden, September 2011

Inductive success and prevalence of symptoms in psychiatric entity construction, Philosophy Post-Graduate Seminar, Lancaster University Philosophy Department, June 2011

#### **Prizes:**

"RDoC should not always see symptoms as independent of psychiatric categories", Winner of the 2016 Jaspers Award from the Association for the Advancement of Philosophy and Psychiatry

<https://philosophyandpsychiatry.org/jaspers-award/>

## **Teaching Experience**

Temporary Lecturer in Philosophy of Mental Disorder, Philosophy Department, Lancaster University, January 2020 to May 2020, Lectured and seminar tutored on ten week a self designed Masters module. Marked essays.

Temporary Lecturer in Applied Ethics, Philosophy Department, University of Central Lancashire, February 2017 to May 2017, Six week temporary replacement lecturer. Lecturer and seminar tutor on first year module, covering disability ethics, research ethics and ethical issues in modern conflicts. Marked essay, set and marked exams.

Temporary Lecturer in Philosophy of Mind, Philosophy Department, Lancaster University, October 2016 to January 2017, Nine week temporary replacement lecturer. Lecturer and seminar tutor on second year module, including setting and marking essays and exams

Sessional Lecturer, Clinical Psychology Department, Lancaster University, April 2014, March 2015, June 2016, May 2017, An hour and a half lecture on autism once per year to around thirty Clinical Psychology PhD students

Seminar Tutor, Philosophy Department, Lancaster University, October 2015 to April 2016, Seminar Tutor on philosophy of mind, a second year philosophy module

Seminar Tutor, Philosophy Department, Lancaster University, October 2011 to June 2018, Seminar Tutor for first year philosophy students, including marking essays

(Single Session Temporary Cover) Lecturer and Seminar Tutor, Philosophy Department, Lancaster University, November 2018, Self designed lecture and seminar on neurodiversity for third year philosophy of medicine module

(Single Session Temporary Cover): Seminar Tutor, Philosophy Department, Lancaster University, January 2016, Seminar Tutor on philosophy of science, a second year philosophy module, on theory-laden nature of observation seminar

## **Other Relevant Employment:**

Website Development, Philosophy Department, Lancaster University, July 2017, Designing and building a philosophy of medicine and bioethics webpage for Lancaster University Philosophy Department:  
<http://wp.lancs.ac.uk/bioethics-and-philosophy-of-medicine/>

Academic Researcher on Catalyst Project Access ASD, November 2012 to June 2013, Research project that developed a digital technology to help autistic people through co-design with autistic people. My role, as an autistic person, was advising on autism and interviewing autistic participants about experiences of anxiety and depression <http://www.catalystproject.org.uk/projects/sprints/access-asd/>

## **Services to Discipline:**

Reader: Feedback on book proposal or book draft for Bloomsbury and Beacon Press.

Reviewer: I have reviewed for The British Journal for the Philosophy of Science; ; Synthese; Philosophy, Psychiatry and Psychology; Studies in the History and Philosophy of the Biological and Biomedical Sciences; Philosophy of Medicine; Studies in the History and Philosophy of the Life Sciences; Revue de Societe de Philosophie, de Science (English Translation: Journal of the Society of the Philosophy of Science)

## **Services to Lancaster University:**

Ethics Panel: I have been on an ethics panel relating to autism for Lancaster University

Research Assistant, Spectrum Centre for Mental Health Research, Lancaster University, December 2015 to June 2016, Working on separate projects "Psychological difficulties in the moment" and Understanding

personal recovery experiences in bipolar disorder". Both studies are large diary studies exploring day-to-day experiences using experience sampling methodology (ESM)

Advisor, Lancaster University Support Services, June 2011 to present, I have provided advice to professionals in student support, in my capacity as an autistic individual, about setting up a social group for autistic students and setting up a mentoring scheme to help autistic students.

### **Conferences, Workshops and Groups Organised:**

Conference on Subtyping Autism (Jointly organised with Chloe Farahar and Annette Foster), aimed to gain the views of autistic individuals upon the advantages and disadvantages of subtyping autism, London Southbank University, November 2019

Philosophy of Psychiatry Work In Progress Day, Established academics and postgraduates, both internal and external, present on philosophy of psychiatry, Lancaster University, June 2015

Post-Graduate Philosophy Discussion Group (Jointly organised with Faye Tucker), Weekly meeting in Lancaster University philosophy department, May 2015 to present

Psychology Postgraduate Conference (Jointly organised with Emma Armitage), psychology postgraduates presenting on their work, Lancaster University psychology department, June 2012

### **Additional Academic Training:**

Philosophy of Psychiatry, Masters module, Lancaster University Philosophy department, audited, January 2015 to May 2016

Historical Methods for the Arts and Social Sciences, PhD level module assessing advantages and challenges of applying historical study to arts and social sciences, Passed, Lancaster University, January 2015 to March 2015

Developmental Psychology, Masters module, Lancaster University Psychology department, audited, October 2011 to December 2011

Statistics, 2nd year module, Lancaster University Psychology department, audited, October 2011 to December 2011